

Education Service District Annual Report to ODE for 2017-18

Senate Bill 250 states under Section 25. (1.) No later than October 1, of each year, the board of directors of an education service district shall produce an annual report related to the performance and the finances of the education service district for the previous school year. (2.) The board of directors of the education service district must (a) submit the report produced as required ...to (A) the component school districts of the ESD; and (B) ODE; (b) Make the report available...to the public at the administrative offices of the ESD and on the website for the ESD. (3) The annual report that is produced as required by this section must include:

NAME OF ESD:

SECTION A – SIZE OF ESD

COUNTY	DISTRICT	ADMw (May 2018)
Baker	Huntington	200.60
Malheur	Jordan Valley SD #3	173.07
Malheur	Ontario SD 8C	3360.11
Malheur	Juntura SD #12	28.79
Malheur	Nyssa SD #26	1589.57
Malheur	Annex SD 29	193.94
Malheur	Malheur County SD #51	2.17
Malheur	Adrian SD #61	480.70
Malheur	Harper SD #66	228.60
Malheur	Arock SD #81	41.36
Malheur	Vale SD #84	1206.40
	TOTAL ADMw:	7505.31

SECTION B—SERVICES CHART

- I. List of services provided in the Local Service Plan ONLY. If the ESD provides services other than those listed in the Local Service Plan, those services SHOULD NOT be included in the chart.
- II. Indicate which state Local Service Plan goal* (numbered 1 through 5 below), addressed next to each service.
- III. Use an X to indicate whether the service is offered to districts at no cost (using ESD dollars), OR if the service is offered on a contractual basis with districts.
- IV. Brief description of service
- V. Number of staff hours as an aggregate number only for each of the main four categories in the Local Service Plan: Special Education, Technology, Instruction and School Improvement, and Administration. You DO NOT need to break out staff hours by individual services within the main four categories.

***State Local Service Plan Goals**

- 1) Assist component school districts in meeting the requirements of state and federal law;
- 2) Improve student learning;
- 3) Enhance the quality of instruction provided to students;
- 4) Enable component school districts and the students who attend schools in those districts to have equitable access to resources; and
- 5) Maximize operational and fiscal efficiencies for component school districts.

PROGRAMS FOR CHILDREN WITH SPECIAL NEEDS SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total</u> number of hours at end of each of the main four categories.</i>
<i>Autism Specialist</i>	1,2,4,5	x		Provides autism evaluation, consultation and training services to Malheur county students and their parents.	
<i>Childfind</i>	1,4,5	X		Provides comprehensive developmental screenings throughout Malheur County.	
<i>Counselor Program</i>	1,2,3,4,5	X		Provides services to children with emotional and/or behavioral/social concerns that require specialized intervention, including FBA's.	
<i>Diagnostician Evaluation Team Program</i>	1,2,3,4,5	X	X	Provides equipment, evaluation, professional development and technical assistance for students with special needs.	
<i>Early Intervention/Early Childhood Special Education</i>	1,2,3,4,5	X		Provides evaluation and therapy services for children, birth-K, who may have special needs. Also, provides two ECSE teachers and LEAP classrooms for students with special needs.	
<i>Hearing Clinic</i>	1,2,3,4,5	X		Provides audiologist exams for school aged children who did not pass their school screenings.	

<i>LEAP Classroom</i>	1,2,3,4,5	X		Provides classroom with like peer interactions for students with autism in ECSE. The classroom peers adds approximately 20 students to the county who receive pre-school services.	
<i>Physical/Occupational Therapy</i>	1,2,3,4,5	X	X	Offers children, birth-21, with special education needs or identified orthopedic impairments direct instruction and/or consultation. They also consult with parent and teachers to provide appropriate adaptive equipment and services.	
<i>Malheur ESD Regional Programs</i>	1,2,3,4,5	X		Provides special education services to students with low-incidence disabilities. These include vision impairments, severe orthopedic impairments and hearing impairments.	
<i>School Psych Services</i>	1,2,3,4,5		X	Provides school psychologist services to students.	
<i>Sign Language Interpreters</i>	1,2,3,4,5	X		Serves deaf and hard of hearing students Pre-K.	
<i>Speech Language Program</i>	1,2,3,4,5	X		Provides communication evaluations, therapy, consultation, and instruction to children birth to 21 year olds that are in Malheur county schools. Write individual plans and consult with parent and other professionals.	
<i>Youth Transition Program</i>	1,2,3,4,5	X		Provides a transition program for youth with disabilities. to prepare Malheur county youth for employment or short-term career related education or training. YTP Specialist help with eligibility for VR services and assist students with identifying their interests, abilities, and employment goals.	
Programs For Children With Special Needs - TOTAL STAFF HOURS					47923.2 Hours

TECHNOLOGY SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>AESOP Substitute Lisencing</i>	1,4,5	X	X	Provides substitute maintenance, TSPC requirements, and registration for substitute teachers.	
<i>Infinite Visions Support and Training</i>	1,4,5	X	X	Business office services, and regional IV training opportunities provided.	
<i>Learn 360</i>	1,2,3,4,5	X		Online Digital media provided to component school districts.	
<i>Egenuity</i>	1,2,3,4,5	X	X	Online credit recovery programs for area high school and middle schools.	
<i>MyON</i>	1,2,3,4,5	X	X	Online reading program provided to component school districts.	
Technology – TOTAL STAFF HOURS					940 Hours

SCHOOL IMPROVEMENT SERVICES CHART

Service	State Goal Addressed (Numbers 1 – 5 above)	ESD Offers at No Cost	Contracted	Brief Description of Service	STAFF HOURS <i>You are only required to include the <u>total number of hours</u> at end of each of the main four categories.</i>
<i>Career and Technical Education</i>	1,2,3,4,5	X		Consults with districts on school-to-work initiatives, Carl Perkins initiatives and alliances, career and Technical Ed. Programs in high schools and community colleges, Measure 98, and Pathways funding. Provides state mandated vocational education program evaluations.	
<i>Courier Services</i>	1,2,3,4,5	X		Courier services provided to component districts to reduce the amount of funding spent on mail.	
<i>Curriculum Services</i>	1,2,3,4,5	X		Convenes Curriculum Director meetings, provides data analysis, bring resources from the region and throughout the state for professional development	
<i>Eastern Oregon Regional PD Plan</i>	1,2,3,4,5,	X	X	Provides the Malheur Summer Institute and 2 County-Wide PD days for staff development.	
<i>HB 3499 ELL Coordinator</i>	1,2,3,4	X		Provides English Language Learner support, consultation, Title III planning, and professional development.	
<i>Frontier Oregon STEM Hub</i>	1,2,3,4,5	X		Provides STEM and Innovations activities for students as well as Professional Development for teachers.	

<i>Malheur Promise</i>	1,2,3,4,5	X		Regional college and career advisors for areas high schools. Facilitates FAFSA nights, parent nights, and advocates for all dual credit and 2 + 2 credit opportunities.	
<i>Poverty to Prosperity</i>	1,2,3,4,5	X		Facilitation of Malheur County Poverty to Prosperity. Improves student success using the Collective Impact approach. Incorporates the RAC's to share ideas, pool resources, and ensure all institutions, recognize and contribute to the development of the P-20 continuum.	
<i>Pre-School Promise</i>	1,2,3,4,5	X		<i>Provides full day Pre-School for county schools, 50 total students in Malheur County.</i>	
<i>Treasure Valley Tech (TVT)</i>	1,2,3,4,5	X	X	Consortium of districts providing CTE programs in Commercial Welding, Automated Control Systems, Computer Networking, Early Childhood Education, and Nursing Assistant.	
School Improvement – TOTAL STAFF HOURS					15942

ADMINISTRATIVE SERVICES CHART

<i>Service</i>	State Goal Addressed <i>(Numbers 1 – 5 above)</i>	ESD Offers at No Cost	Contracted	Brief Description of Service	<i>These are “per service” & “per stop” charges</i>
<i>Business Services</i>	1,4,5	X	X	Provides Business Services for component districts on an as need basis.	
<i>Financial Information Systems</i>	1,4,5	X	X	Provides required support and/or direct services to districts with the Visions Enterprise Systems.	
<i>Human Resource Services</i>	1,2,3,4,5	X	X	Provides Human Resources services to component school districts.	
<i>Paraprofessional Testing</i>	1,2,3,5	X		Provides a site for Paraprofessional Testing and Requirements for component school districts.	
<i>Home School Registration and Testing</i>	1,2,3,4	X		Provide home school registration and test for component school districts.	
<i>Drivers Education</i>	1,2,3,4	X		Provides drivers education administrative support, instructor training, and driver’s education program.	
<i>Print Shop Services</i>	1,2,3,4,5	X	X	Provides printing services, coop paper purchases, and specialized printing for component school districts.	
<i>Special Education Administration</i>	1,2,3,4,5	X		Provides regional special education leadership and management of current ESD special education employees.	
<i>Substitute Services</i>	1,2,3,4,5	X	X	Provides substitute registration and TSPC requirements. Provides an employee absence and substitute management system for certified teachers.	
Business Services-Total Staff Hours					8648

SECTION C—WORKFORCE AND SALARY INFORMATION

Data is for July 1, 2017 - June 30, 2018

- i. Include the direct URL link to YOUR ESD’s staffing data from the ODE Data Transparency Website. You will find your link from the bottom of this page:

SECTION D—DISTANCE LEARNING

- i. Did the ESD utilize distance learning? YES X NO

- ii. If yes, include a descriptive paragraph:

SECTION E—REVENUE AND EXPENDITURES

Expenditure data is for fiscal year 2016-17; 2017-18 data will be available November 2018

Revenue data is for Fiscal Year 2016-17; 2017-18 Data will be available November 2018

- **EXPENDITURES:** Include the direct URL link to YOUR ESD’s expenditure data from the Oregon Transparency Website.
Website at: <http://www.malesd.k12.or.us/>
- **REVENUE:** A combined spreadsheet of ESD revenue by fund and source for ALL Oregon ESD’s is available from the Oregon Transparency Website at http://www.oregon.gov/transparency/Pages/ESDTransparency.aspx#ESD_Revenues_%28Money_Coming_In%29